

## Joint Short Term Staff Training #1 **TUTORING AND MENTORING** Lisbon, 06 to 10 March 2017

Select two persons from your group and simulate the conversation between you (as project promoter) and the participant. The final outcome of your presentation can be whichever you want.

- Two boys participate in a mobility programme in the UK
- When they arrive, they have to leave a deposit of 100£ for the accommodation that they will share with two other boys, in this case, Spanish
- All went well during the programme, but close to the departure date, there was a inspection on the house that registered several damages in the house (in the boys rooms and other parts of the house)
- The programme tutor talked to the boys about the damages but they claimed that they had no responsibility and that the damages were already there when they arrived
- However, the intermediary partner (programme tutor) stated that the damages were not pre-existent and determined that 50£ from the deposit should be to pay for the repairs
- After they left the UK, the programme coordinator went back to the house and e-mailed the participants that there were even more damages so all the deposit from each participant would have to be used to pay for the new damages. Because they were already in Portugal, the money would be demanded to the promoter.
- During the final evaluation with the project promoter, the participants still maintained that they were not responsible for the damage and that there were other people on the apartment, after they left, a Spanish girl stayed there.
- Nonetheless, the rest of the money was taken from the grant the participant would still have to receive













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## How would you handle it?

The same situation can be handled differently depending on who is involved. Please read the scenario proposed and discuss it within your group, taking into consideration the following:

- What went wrong?
- What would you do differently?
- Have you ever faced a similar situation?
- What would you make to ensure a different ending?
- What personal characteristics do you encounter in each of the persons involved that might influence the outcome of the situation?
- What do you think is the role that both tutors (programme and internship) should have? - What about the sending institution? What is the role of the programme coordinator?









