



# EUROPASS

## Austria

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# Content

- EUROPASS ... or how can qualifications and competences be documented in a transparent way?
- Europass Mobility: including an introduction to the Austrian Europass Online Mobility Database
- Discussion

# EUROPASS

- Helps citizens to communicate their skills and qualifications effectively when looking for a job or training
- Documents mobilities of learners and employees
- Strengthens the transparency of education and practice
- The templates and documents are available in 27 languages all over Europe!

# FIVE DOCUMENTS



Europass CV

*Filled in by users*



Europass Language Passport



Europass Mobility

*Issued by authorities*



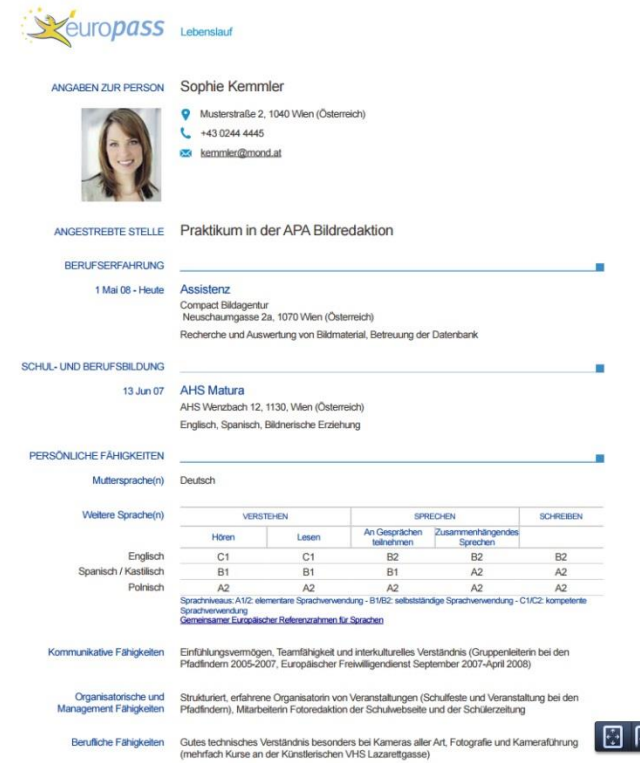
Europass Certificate Supplement



Europass Diploma Supplement


# EUROPASS CV

- International format in 27 languages
- Clearly structured
- Complete data
- Can be filled in online or offline
- Language Passport, Cover Letter and European Skills Pass are included
- <http://www.europass.at/lebenslauf>



**europass** Lebenslauf

**ANGABEN ZUR PERSON** Sophie Kemmler

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**ANGESTREBTE STELLE** Praktikum in der APA Bildredaktion

**BERUFSERFAHRUNG**

1. Mai 06 - Heute **Assistenz**  
Compact Bildagentur  
Neuschauungasse 2a, 1070 Wien (Österreich)  
Recherche und Auswertung von Bildmaterial, Betreuung der Datenbank

**SCHUL- UND BERUFSBILDUNG**

13. Jun 07 **AHS Matura**  
AHS Wenzbach 12, 1130, Wien (Österreich)  
Englisch, Spanisch, Bildnerische Erziehung

**PERSONLICHE FÄHIGKEITEN**

Muttersprache(n) Deutsch

Weitere Sprache(n)

	VERSTEHEN		SPRECHEN		SCHREIBEN
	Hören	Lesen	An Gesprächen teilnehmen	Zusammenhängendes Sprechen	
Englisch	C1	C1	B2	B2	B2
Spanisch / Kastilisch	B1	B1	B1	A2	A2
Polnisch	A2	A2	A2	A2	A2

Sprachniveau: A1/2: elementare Sprachverwendung - B1/B2: selbständige Sprachverwendung - C1/C2: kompetente Sprachverwendung  
Gemeinsame Europäische Referenzrahmen für Sprachen

**Kommunikative Fähigkeiten** Einfühlungsvermögen, Teamfähigkeit und interkulturelles Verständnis (Gruppenleiterin bei den Pfadfindern 2005-2007, Europäischer Freiwilligendienst September 2007-April 2008)

**Organisatorische und Management Fähigkeiten** Strukturiert, erfahrene Organisatorin von Veranstaltungen (Schulfeste und Veranstaltung bei den Pfadfindern), Mitarbeiterin Fotoredaktion der Schulwebseite und der Schülerzeitung

**Berufliche Fähigkeiten** Gutes technisches Verständnis besonders bei Kameras aller Art, Fotografie und Kameraführung (mehrfach Kurse an der Künstlerischen VHS Lazarettgasse)

# EUROPASS Diploma Supplement

- Personal and detailed information about the higher education diploma or degree
- Individual document, issued automatically and free of cost by all higher education institutions in Austria
- Includes a description of the national education system



# EUROPASS Certificate Supplement

- Profile of skills and qualifications acquired during a vocational training programme
- In German and English
  
- Description includes:
  - Accessible occupations
  - International level
  - Authorities providing accreditation
  - International agreements
  - Ways of acquiring the certificate

[www.zeugnisinfo.at](http://www.zeugnisinfo.at)



## EUROPASS MOBILITY

- Documentation of stays abroad: confirmation of learning and work experiences
- In Austria: since April 2015 it can be used for inland mobility (to a different province)





## EUROPASS MOBILITY: when it is used

- Especially important for young people with little work experience.
- 2010 study with 1,858 participants shows that 69% of people in VET education used the document for job applications
  - 78% used it when applying for an apprenticeship training position
  - 68% when applying for an internship
  - 47% when applying for a university place

# EUROPASS MOBILITY: Age group

Second Evaluation of Europass Final Report, 1 March 2013

Age groups:	All the Europass documents	Europass CV	Europass Language Passport	Europass Diploma Supplement	Europass Certificate Supplement	Europass Mobility
<b>Under 20</b>	9.4%	9.2%	9.6%	2.5%	10.5%	10.3%
<b>21-25</b>	41%	39.9%	35.3%	35.4%	41.6%	48.9%
<b>26-35</b>	30.3%	31.6%	31.4%	40.1%	26.9%	31.1%
<b>36-49</b>	14.4%	14.7%	17.9%	18.3%	16.5%	6.8%
<b>50+</b>	4.9%	4.6%	5.8%	3.7%	4.5%	2.9%
<b>Total</b>	100%	100%	100%	100%	100%	100%

## EUROPASS MOBILITY: Educational attainment

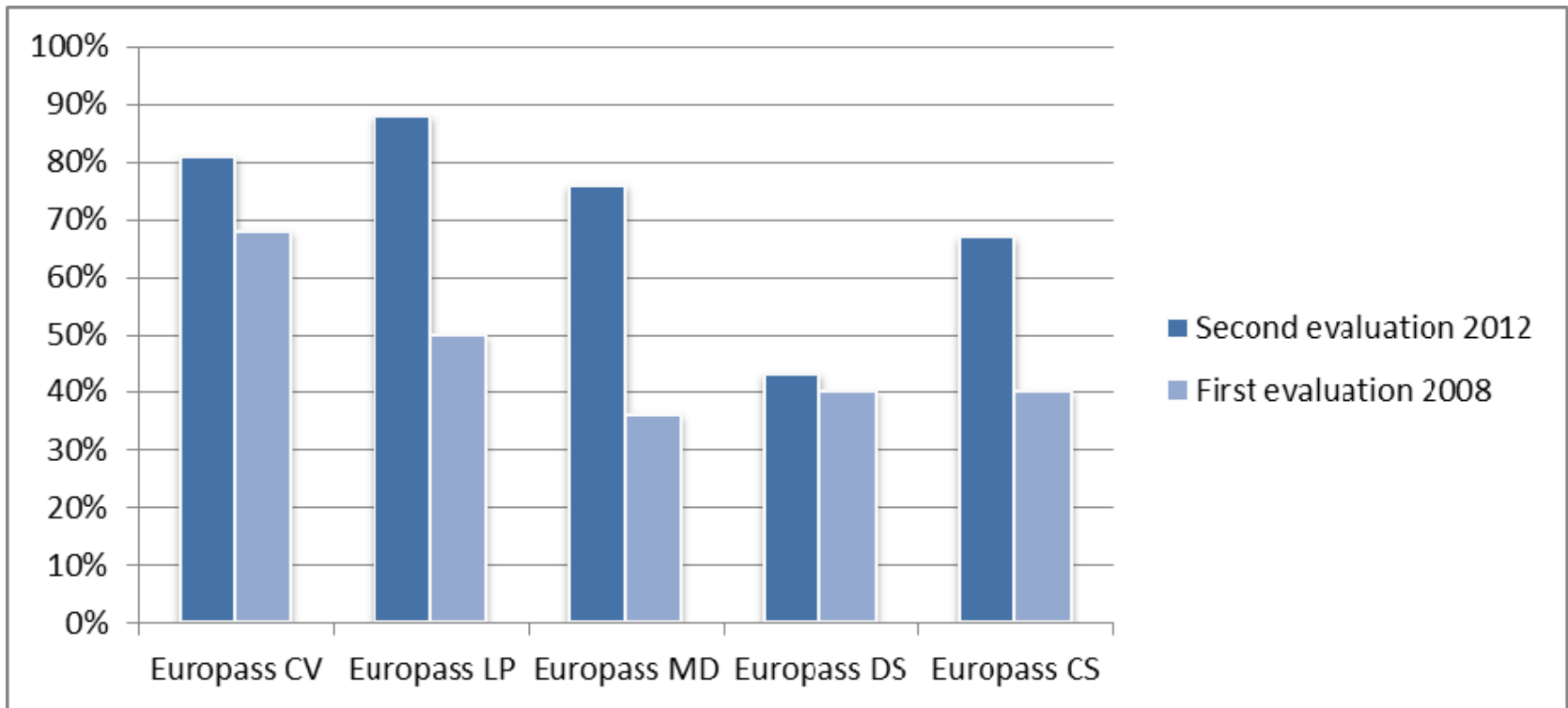
<b>Educational attainment</b>	<b>All the Europass documents*</b>	<b>Europass CV</b>	<b>Europass Language Passport</b>	<b>Europass Certificate Supplement</b>	<b>Europass Mobility</b>
<b>Primary education</b>	1.1%	1.4%	1.2%	1.0%	0.7%
<b>Secondary (academic route)</b>	16.4%	12.4%	13.6%	15.3%	24.1%
<b>Secondary (vocational route)</b>	14.4%	8.7%	8.7%	23.3%	17.0%
<b>Post-secondary non-university education</b>	14.2%	10.0%	10.0%	20.5%	16.1%
<b>Undergraduate degree</b>	21.2%	28.0%	24.6%	16.8%	15.3%
<b>Post-graduate degree</b>	30.8%	37.1%	39.0%	21.5%	25.6%
<b>Doctorate</b>	1.9%	2.4%	2.9%	1.6%	1.2%
<b>Total</b>	100%	100%	100%	100%	100%

## EUROPASS MOBILITY: Who gets it

It was obtained in the following contexts:

- Traineeship/apprenticeship (58.6%)
- cultural exchange (35.3%)
- and work (33%) purposes.

# EUROPASS MOBILITY: relevance to the unemployed



## EUROPASS MOBILITY: relevance to stakeholders

- 44 % found the document relevant to a (very) large extend.
- The Europass Mobility document was well appreciated by the associations of trade unions and employers, as well as by national LLP agencies.
- The document's relevance varied among the stakeholders from different countries. For instance, in Germany it was generally regarded as very useful and needed as non-formal education in Germany is highly appreciated by the employers(...)

## EUROPASS MOBILITY – Austrian database

- Implemented in October 2014
- <https://www.europass-db.at/de/europass-mobilitaet-login.asp>



## EUROPASS MOBILITY – It all depends on the content!

- The more concrete the Europass mobility is filled in the greater its benefit.
- The use of learning outcomes is highly recommended.
- You can use Bloom's Taxonomy (published in 1956 and revised in 2001) to express learning outcomes.



# EUROPASS MOBILITY – Bloom's Taxonomy - Five levels

- Knowledge/remembering
- Comprehension/understanding
- Application/applying
- Analysis/analyzing
- Evaluation/evaluating
- Synthesis/creating

Very important to use at least the first three!

## EUROPASS MOBILITY – verbs to use

- Knowledge/remembering: define, list recognize
- Comprehension/understanding: characterize, describe, explain, identify, locate, recognize, sort
- Application/applying: choose, demonstrate, implement, perform

## EUROPASS MOBILITY – verbs to avoid

- Understand
- Appreciate
- Know about
- Become familiar with
- Learn about
- Become aware of

## EUROPASS MOBILITY – tips: wording

- **Use active and easy to understand verbs**, e.g. *„he/she is able to plan and prepare a meeting“*
- **Describe and specify the context of the verb**, e.g. *„he/she is able to use information technology in consideration of data protection“*; *„he/she is able to analyse customer needs on the basis of inquiries“*.

## EUROPASS MOBILITY – tips: wording II

- **Describe as precisely as possible what competencies in a foreign language the participant used and enhanced during the mobility, e.g. *he/she is able to use subject-specific terms and easy idioms in Czech*“; *he/she is able to communicate confidently and in a client-oriented way in English.***
- **Describe the level of independence and responsibility, e.g. *he/she is able to plan appointments on his/her own and to handle scheduling conflicts; he/she is able to responsibly meet the special needs of youngsters*“**

# EUROPASS MOBILITY – learning outcomes orientation made easy!



John is able to confidently advise guests in Spanish while considering the customer requests and daily offers.

Mary is able to independently prepare and fill in the accompanying shipping documents while using the customary software depending on the mode of transport.

## EUROPASS MOBILITY – specific information

### Tasks/Qualifications:

These fields should be used to describe the concrete knowledge, skills and competencies that were acquired, deepened or expanded.

**Don't forget to include social, personal and intercultural competencies, e.g.**

*„He/she is able to recognize and adequately respond to behaviour patterns that deviate from his/her own culture.“*

*„He/she is able to integrate and actively contribute to an established team in another culture.“*

\*use participants' reports to make soft skills more visible

## EUROPASS MOBILITY – benefit of using learning outcomes in the description

- Easier to validate non-formal and informal learning
- Makes the recognition of job-related competences easier
- Helps to prepare a mobility
  - All involved parties are able to specify **before** the mobility what learning outcomes should be achieved and documented



Thank you for your attention!



**Discussion**